

HyFlex Teaching Tip 3

Getting Into a Hyflex Mindset

Teaching in a HyFlex classroom offers students the opportunity to stay on track and actively participate when they cannot be on campus. Managing a HyFlex classroom takes patience as students and you learn new tools and techniques. Try these suggestions:

1. Be Kind to yourself. Give yourself time to try out, test and adjust HyFlex tools and techniques to your needs. In no time at all, you will be running an engaging HyFlex class.
2. Be aware of your environment. Closely watch student engagement both in and out of the class. Balance student participation between the in-person and synchronous environments. Watch for remote raised hands or any text in the chat window.
3. Things may not go exactly as planned and that is OK. It will take time to build your HyFlex skills. Always have a Plan B in case of technical trouble. Practicing with HyFlex tools will help you quickly gain expertise.

Your 1st HyFlex Class

- Arrive as early as possible to get settled and test your equipment.
- Test out the equipment in the classrooms.

Each classroom has its own idiosyncrasies, so you will need to check out each of your classrooms that have HyFlex equipment. Does the room have an articulated arm for the webcam or is it stationary? Where in the room can the webcam see you? What part of the whiteboard (if any) can the webcam see?

- Start the Zoom/Collaborate session at least 5 mins early so you can test the speakers, audio and webcam with any remote students. Welcome remote students as well as in class students.
- Teach students about Hyflex and how it works. Set expectations for interaction. Demonstrate how you will be calling on students both in-person and remote.
- Where do you feel comfortable standing?

Keep in mind that you will be able to move around the room and still be heard thanks to the boundary mic. The webcam, however, may need to be repositioned for you to be visible. Moving away from the computer can also limit your ability to see when a synchronous student has posted a question or raised their hand.