

# TRY A JIGSAW DISCUSSION

Creates interaction in and across small groups

Builds student confidence

Leads to self-regulated learners

## Example: Journal Article Review

- Takes 2 weeks to complete.
- Students review 4 journal articles.
- Each team will produce a presentation, which places the articles in the context of a course concepts.

### WEEK 1

Split students into "home" teams and assign each student in the team to read and annotate 1 of 4 articles.

Team 1



Team 2



Team 3



Team 4



Jigsaw "expert" groups by assigning students to a discussion forum according to their respective article (e.g. students w/ article 1 will be assigned to "Discussion of Article 1," etc.) Provide each group with discussion expectations, guiding questions, and a rubric.

Article 1 discussion



Article 2 discussion



Article 3 discussion



Article 4 discussion



### WEEK 2

Students return to their "home" team and share their article "expertise" with their teams.

Team 1



Team 2



Team 3



Team 4



Teams develop and post a presentation in a discussion. Students can view, comment and reflect on the jigsaw experience. Provide each group with assignment expectations, guiding questions, and a rubric for the presentation.