

Action Verbs for Writing Powerful Outcomes

	A	1.1	O!t	D t
	Arrange	Identify	Omit	Repeat
	Choose	Label	Order	Reproduce
	Сору	List	Quote	Select
Remember	Define	Locate	Recall	Spell
	Describe	Match	Recite	State
	Duplicate	Memorize	Recognize	Tell
	Find	Name	Relate	
	Arrange	Discuss	Interpret	Restate
	Associate	Exemplify	Locate	Review
	Clarify	Explain	Paraphrase	Rewrite
	Classify	Express	Organize	Select
Understand	Compare	Grasp	Outline	Summarize
	Contrast	Identify	Recognize	Transform
	Defend	Illustrate	Reorganize	Translate
	Describe	Indicate	Rephrase	Visualize
	Differentiate	Infer	·	Visualize
		Criticize	Report Execute	Modify
	Apply			•
	Appraise	Demonstrate	Formulate	Operate
	Break down	Determine	Give examples	Practice
	Calculate	Develop	Identify	Schedule
Apply	Choose	Diagnose	Illustrate	Sketch
	Classify	Dramatize	Implement	Solve
	Compute	Employ	Interpret	Use
	Construct	Estimate	Make use of	Utilize
	Contrast	Examine	Manipulate	
	Analyze	Deduce	Experiment	Modify
	Break down	Derive	Extrapolate	Organize
	Calculate	Diagram	Formulate	Predict
	Categorize	Differentiate	Identify assumptions	Probe
	Change	Discriminate	Illustrate	Question
Analyze	Classify	Discuss	Induce	Simplify
	Combine	Dissect	Inspect	Sketch
	Compare	Distill	Investigate	Solve
	Contrast	Distinguish	Figure	Survey
	Criticize	Divide	Find	Test
	Debate	Examine	Model	
	Agree	Critique	Evaluate	Recommend
	Appraise	Debate	Judge	Rule on
	Appraise	Decide	Justify	Score
	Argue	Decide	Monitor	Select
		Detend Detect		
Evaluato	Award		Predict	Support
Evaluate	Challenge	Discount	Prioritize	Test
	Check	Discredit	Persuade	Validate
	Choose	Disprove	Qualify	Value
	Conclude	Dispute	Rank	Verify
	Convince	Estimate	Rate	Weigh
	Criticize			
Create	Adapt	Design	Infer	Predict
	Arrange	Develop	Integrate	Prepare
	Assemble	Devise	Invent	Produce
	Build	Discover	Make up	Propose
	Change	Estimate	Manage	Rearrange
	Collect	Extend	Modify	Set up
	Compose	Formulate	Organize	Suppose
	Conclude	Forward	Originate	Theorize
	Construct	Generalize	Plan	Transform
	Create	Imagine	Posit	Verify
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Source: Adapted from Nilson, L. B. (2010). *Teaching at its best: A research-based resource for college instructors* (3rd ed.). San Francisco, CA: Jossey-Bass. Reproduced by permission.