



AI Quick-Start Guide *Fall 2023 Edition*

This guide is a brief overview of generative AI tools and resources at CCRI. It is intended to help faculty navigate the impact of advanced AI on higher education. For more information including academic resources, equity considerations, sample syllabus language, and the latest scholarly research, visit ccri.edu/cte/ai.

What is AI?

AI, or Artificial Intelligence, is a term used to describe complex computational processes that emulate human intelligence. AI is used in many technologies you probably interact with every day, such as predictive text and movie recommendations. While AI is not a new concept, there has been a dramatic increase in the scale and scope of AI over the last few years. Most recently, the release of generative AI tools like ChatGPT and MidJourney has resulted in a massive proliferation of AI generated text and images.

AI and Higher Education

For the first time in human history, an individual can generate volumes of text or photo-realistic images using generative AI tools and just a few simple, written prompts. Generative AI and other advanced AI tools have the potential to empower creativity and scholarship on an unprecedented level. However, these same tools also challenge fundamental principles of higher education such as academic integrity and intellectual honesty. As educators it is our responsibility to navigate these dualities, both for ourselves, and our students.

The AI Toolkit

To help faculty and staff navigate this complex and rapidly evolving topic, the AI work group has assembled the following resources:

- ccri.edu/cte/ai — The central hub for all AI related resources. Be sure to check-in regularly for the latest updates on AI at CCRI.
- **Syllabus Statement Guide** — A selection of syllabus statements addressing student use of AI in the classroom.
- **AI Lib Guide** — A repository of AI-related resources ranging from the history of AI, pedagogical approaches, strategies for identifying AI generated content, and other scholarly resources.

Stay tuned!

We are only just beginning to understand the promises and perils of generative AI, and there will be many more unexpected developments as advanced AI tools make their way into the hands of students and faculty. You can do your part by staying informed and being engaged. The AI work group will continue to do its part to educate, inform, and empower, and you can follow all the latest developments at ccri.edu/cte/ai.

